## **North Penn School District**

# **Elementary Math Parent Letter**

#### **Grade 1**

# **Unit 3 -- Chapter 6: Count and Model Numbers**

### **Examples from each lesson**

Lesson 6.1

# Count by Ones to 120

Extend the counting sequence.

ı	2	3	4	5	6	7	8	9	10	Count forward.
П	12	13	14	15	16	17	18	19	20	Write the numbers
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	I find 108 on the chart. \( \)
51	52	53	54	55	56	57	58	59	60	107 comes next.
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	
101	102	103	104	105	106	107	(08	109	110	
111	112	113	114	115	116	117	118	119	120	
10	8,	1 (	9	, _,_		0	,_		1	

More information on this strategy is available on Animated Math Model #26.

# Count by Tens to 120

Extend the counting sequence.

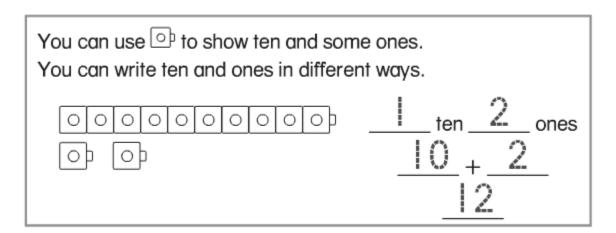
Use the Counting Chart.	ı	2	3	4	5	6	7	8	9	10
Count forward by tens.	11	12	13	14	15	16	17	18	19	20
Start on 4.	21	22	23	24	25	26	27	28	29	30
111 211 211 1111 511	31	32	33	34	35	36	37	38	39	40
14, 24, 34, 44, 54,	41	42	43	44	45	46	47	48	49	50
ац <del>г</del> ц 84 94	51	52	53	54	55	56	57	58	59	60
64, 74, <u>OT</u> , <u>7T</u> ,	61	62	63	64	65	66	67	68	69	70
104 114	71	72	73	74	75	76	77	78	79	80
<u>  107, 117</u>	81	82	83	84	85	86	87	88	89	90
	91	92	93	94	95	96	97	98	99	100
	101	102	103	104	105	106	107	108	109	110
	Ш	112	113	114	115	116	117	118	119	120

More information on this strategy is available on Animated Math Models #26, 27.

#### Lesson 6.3

# **Understand Ten and Ones**

Understand place value.

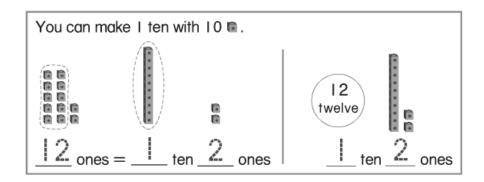


More information on this strategy is available on Animated Math Model #28.

#### Lesson 6.4

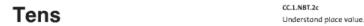
## Make Ten and Ones

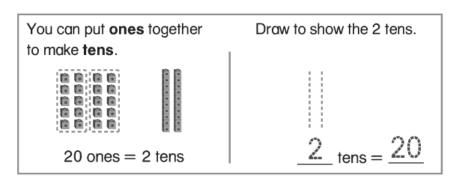
Understand place value.



More information on this strategy is available on Animated Math Model #28.

#### Lesson 6.5



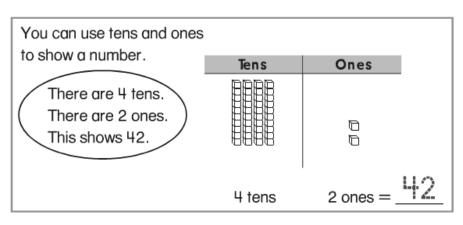


More information on this strategy is available on Animated Math Model #29.

#### Lesson 6.6

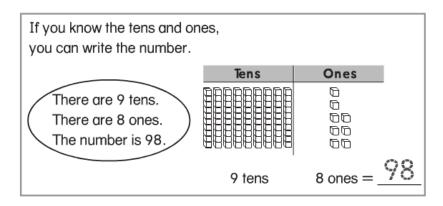
# Tens and Ones to 50

Understand place value.



#### Lesson 6.7

## Tens and Ones to 100



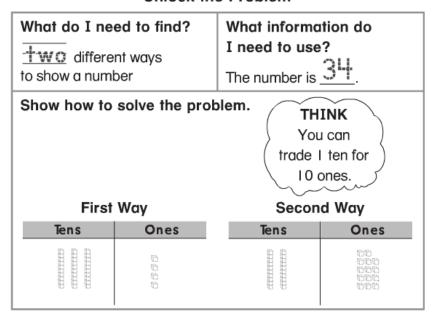
More information on this strategy is available on Animated Math Model #30.

#### Lesson 6.8

# Problem Solving • Show Understand place vol Numbers in Different Ways

How can you show the number 34 two different ways?

#### Unlock the Problem

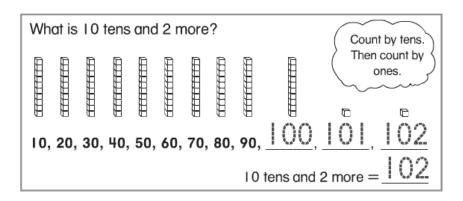


More information on this strategy is available on Animated Math Model #31.

#### Lesson 6.9

# Model, Read, and Write Numbers from 100 to 110

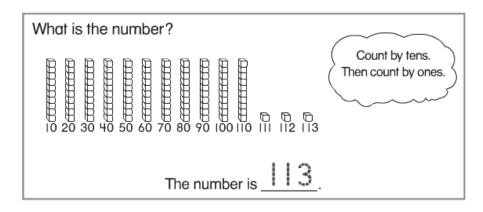
Extend the counting sequence.



Lesson 6.10

# Model, Read, and Write Numbers from 110 to 120

Extend the counting sequence



#### **Vocabulary**

**digit** – a symbol used in a numeration system; the ten digits used in our base-ten numeration system are 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9

hundred – a number which is equal to 10 tens or 100 ones

ones – the value of a digit in the ones position on a place value chart

ten – a group of ten ones